ONLINE EDUCATION & DANCE RESOURCES

GENERAL ONLINE LEARNING

Going Online in a Hurry: What to Do and Where to Start

Coronavirus and the Great Online-Learning Experiment
https://www.chronicle.com/article/Coronavirus-the-Great/248216 *Access through institution’s subscription to the Chronicle of Higher Education

Communicating with Parents can be Tricky - Especially when it Comes to Coronavirus
https://www.chronicle.com/article/Communicating-With-Parents-Can/248215 *Access through institution’s subscription to the Chronicle of Higher Education

So You Want to Temporarily Teach Online

Teaching Effectively During Times of Disruption (with lots of linked resources)
https://docs.google.com/document/d/1ccudB2ywZ_GJYoKIFzGbtmmfGcXwCIwxzf-jkkoCU/preview?fbclid=IwAR1DgIgsmnN2ZuJJ2-DWC2aJaQPOD2iAYyhp2Umbr4OO-SzwngTXyP7IF

Crowd sourced resources
https://twitter.com/hashtag/covidcampus?ref_src=twsrc%5Egoogle%7Ctwcamp%5Eserp%7Ctwgr%5Ehashtag

Please Do a Bad Job of Putting your Courses Online
https://anygoodthing.com/2020/03/12/please-do-a-bad-job-of-putting-your-courses-online/

Keep Teaching during Prolonged Campus or Building Closures
Indiana University: Keep Teaching During Prolonged Campus or Building Closures

Compiled Education and Dance Resources
https://www.fivecolleges.edu/dance/resources-for-distance-learning
### CLINICAL TRAINING (Direct and Indirect Services)

<table>
<thead>
<tr>
<th>DMT advocacy in community, state, and national levels</th>
<th>Exploring funding options for future program development</th>
<th>Identifying current legislation that relates to DMT or the internship population</th>
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<tr>
<td>Offering DMT in-services at sites re: stress/coping</td>
<td>Designing marketing materials/ info sheets for DMT &amp; site population</td>
<td>Designing &amp; potentially implementing research experiment</td>
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<td>Creating orientation packet for future interns at site</td>
<td>Online/phone interviews with other professionals</td>
<td>Practicing movement assessments</td>
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<td>Developing treatment plans based on archived session footage</td>
<td>Creating and sharing a comprehensive bibliography for the population being served</td>
<td>Completing client casework from a secure server with HIPAA compliance</td>
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<td>Meeting for supervision using a secure server</td>
<td>Crafting crisis response policies and procedures</td>
<td>Designing educational materials based on the crisis (e.g. DMT &amp; coping w/COVID-19)</td>
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<td>Developing DMT interventions for healing post-crisis</td>
<td>Connecting clients to public health information</td>
<td>Compiling a list of resources for clients for post-crisis</td>
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<td>Writing posts and blogs that could be used on placement site’s social media accounts</td>
<td>Engaging in social justice initiatives in response to the crisis or changing public health policy</td>
<td>Sharing the content from webinars/podcasts with others at placement site</td>
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**Some Specific Examples**
- Create videotaped movement sessions to share with nursing home residents
- Provide telehealth sessions
  - [https://www.hhs.gov/hipaa/for-professionals/special-topics/emergency-preparedness/notification-enforcement-discretion-telehealth/index.html?fbclid=IwAR39q9dM1exzjGoiI7M0RvxSX5A9jfHfLpsmtYS60jqqWJ9IF3WoqGBkia0](https://www.hhs.gov/hipaa/for-professionals/special-topics/emergency-preparedness/notification-enforcement-discretion-telehealth/index.html?fbclid=IwAR39q9dM1exzjGoiI7M0RvxSX5A9jfHfLpsmtYS60jqqWJ9IF3WoqGBkia0)
- Facilitate an online live group self-care session for other creative arts therapy students, staff, interns, etc.
- Upload onto YouTube or Vimeo DMT based ways of coping with COVID-19

**DANCE** (May inspire ideas for DMT experiential learning as well as providing potential self-care resources.)

Moving Dance-Based Pedagogy Online

The Best Online Dance Training Platforms You Can Try at Home
Examples of online ballet classes
https://www.youtube.com/watch?v=FySuVhmb-OY
https://www.youtube.com/watch?v=sKYb44cmC2w

Examples of online modern/contemporary classes
https://www.youtube.com/watch?v=k7xDuQvMyVQ
https://www.youtube.com/watch?v=RMedHdOPWww

Free Live Classes
https://www.clistudios.com/keepdancing?utm_medium=social_paid&utm_source=facebook&utm_campaign=liveclasses&utm_term=live-week1&utm_content=Monday&fbclid=IwAR289ft8Q26mt5txyer_uU5hTXg97UVejZzIDNxBT0MS56MYHsStYBqHuDE

Hong Kong Ballet at Home
http://www.balletnews.co.uk/hong-kong-ballet-announces-hkballethome/?utm_campaign=shareaholic&utm_medium=facebook&utm_source=socialnetwork&fbclid=IwAR07z1j3xTD0VzQ3CbrCRAmGoJ_H5fJYrB2QbOzsF16j7FNx_2b24sjLwUEM

Dance Specific Conditioning
https://www.b2conditioning.com/?fbclid=IwAR0QRcI3krPssL8h2bmF3sHr6K1UnGjakf4ZD9BILx2-ST_E_KM7xs3pxU

FB Group: Dance Professors Online Transition Group

CREATIVE IDEAS & INSPIRATION
Social Distancing Festival
https://www.socialdistancingfestival.com/submit?fbclid=IwAR1Ig6sNGpuCU5gTC3-XxW4Mx4wvHm-gpfSLTdd7QeUFor10HmFJ-i5GwSw (Links to an external site.)

Inspiration
https://www.ontheboards.tv/?fbclid=IwAR3hrbv3vbDbMuMLBy6XRnrVvfsZMnI8Wn-ah5VhAPnOMiWMO28OIS56exw

GENERAL STRATEGIES
- Upload lectures
- Provide video links on LMS
- Videoconferencing
  - Breakout groups
  - Screen sharing with power points, documents, and videos
- Spark assignments
  - https://spark.adobe.com
o https://spark.adobe.com/page/Fi9MFs3UIYwPf/

DANCE CLASSES, VIDEOS, PROMPTS (all FREE)
https://www.dancingalonetogether.org/

https://dance.colum.edu/video